



LAMAR UNIVERSITY

Lamar University – M.Ed. in Educational Technology Leadership

Internship Plan: Field-based Experience Activity (Internship Plan Template)

Brett Murrey

Name of Intern

27

Cohort Group

03-27-2012

Date

The Field-based Experience component of the Internship Plan is a brief, but specific document indicating your overall approach to the Internship program. The Internship is organized around eight ISTE Technology Facilitator Standards, the 33 Performance Indicators and the 78 Performance Tasks. Using this document, you will identify the field-based activities you will approach and indicate which of the eight ISTE Technology Facilitation standards and 33 Performance Indicators were addressed in each activity. You will provide a brief description of each activity, resource person, and a completion date for each activity. This activity should be completed with and approved by your site mentor.

You are to plan at least one activity in each of the 33 Performance Indicators found in the text. If an activity is applicable to more than one performance indicator it must be identified under all applicable tasks.

Use this chart to develop your Internship Plan for Part 1 of your Week 5 EDLD 5306 assignment. When you open this file, immediately save it as "yourname_Draft Internship Plan," and work on this saved file as you revise and update your plan.

		Brief Activity Summary	Resource Person	Projected Date of Completion
Standard I. Technology Operations and Concepts	TF- I.A	Provide assistance to teachings in identifying technology systems, resources, and service to meet specific learning needs	Angelee Morales	11-9-12
	TF – I. B	Model appropriate strategies essential to continued growth and development of the understanding of technology operations and concepts.	Angelee Morales	12-12-12

		Activity Summary	Resource Person	Projected Date of Completion
Standard II. Planning and Designing Learning Environments and Experiences	TF-II.A	Stay abreast of current technology resources and strategies to support the diverse needs of learners including adaptive and assistive technologies and disseminate information to teachers.	Angelee Morales Melanie Starnes	11-16-12
	TF-II.B	Assist teachers as they apply current research on teaching and learning with technology when planning learning environments and experiences.	Angelee Morales	1-11-13
	TF-II.C	Model technology integration using resources that reflect content standards.	Angelee Morales Melanie Starnes	1-18-13
	TF-II.D	Identify and evaluate options for the management of technology resources within the context of learning activities.	Angelee Morales	2-15-13
	TF-II.E	Provide teachers with a variety of strategies to use to manage student learning in a technology-enhanced environment and support them as they implement the strategies.	Angelee Morales	1-31-13
	TF-II.F	Identify and evaluate instructional design principles associated with the development of technology resources.	Angelee Morales	1-31-13

		Activity Summary	Resource Person	Projected Date of Completion
Standard III. Teaching Learning, and the Curriculum	TF-III.A	Design methods and strategies for teaching concepts and skills that support integration of research tools. (refer to NETS for Students)	Angelee Morales	2-22-13
	TF-III.B	Use methods and strategies for integrating resources that support the needs of diverse learners, including adaptive and assistive technology.	SPED	2-28-13
	TF-III.C	Use methods and strategies for teaching problem-solving skills using technology resources.	Angelee Morales	1-11-13
	TF-III.D	Use methods and classroom management strategies for teaching technology concepts and skills in individual, small group, classroom, and/or lab setting.	Angelee Morales	1-11-13
	TF-III.E	Investigate major research finding and trends related to the use of technology in education to support integration throughout the curriculum.	Angelee Morales	3-25-13

		Activity Summary	Resource Person	Projected Date of Completion
Standard IV. Assessment and Evaluation	TF-IV.A	Model the use of technology tools to assess student learning of subject matter using a variety of assessment techniques.	Angelee Morales	3-29-13
	TF-IV.B	Guide teachers as they use technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning.	Angelee Morales	3-29-13
	TF-IV.C	Examine and apply the results of a research project that includes evaluating the use of a specific technology. <i>Note: This performance indicator will be revised during your Research course.</i>		

		Activity Summary	Resource Person	Projected Date of Completion
Standard V. Productivity and Professional Practice	TF-V.A	Identify resources and participate in professional development and professional technology organizations to support ongoing professional growth related to technology.	Angelee Morales	11-8-13
	TF-V.B	Continually evaluate and reflect of practice to make informed decisions regarding the use of technology in support of students learning.	Angelee Morales	1-9-13
	TF-V.C	Assist others in locating, selecting, capturing, and integrating video and digital images, in varying formats for use in presentations, publications, and/or other products.	Angelee Morales Melanie Starnes	4-5-13
	TF-V.D	Communicate with colleagues and discuss current research to support instruction, using applications including electronic mail, online conferencing, and Web browsers.	Angelee Morales Melanie Starnes	4-5-13

		Activity Summary	Resource Person	Projected Date of Completion
Standard VI. Social, Ethical, Legal, and Human Issues	TF-VI.A	Develop strategies and provide professional development at the school/classroom level for teaching social, ethical, and legal issues and responsible use of technology.	Angelee Morales	4-12-13
	TF-VI.B	Assist teachers in selecting and applying appropriate technology resources to enable and empower learners with diverse backgrounds, characteristic, and abilities.	Angelee Morales	1-22-13
	TF-VI.C	Assist teachers in selecting and applying appropriate technology resources to affirm diversity and address cultural and language differences.	Angelee Morales	1-22-13
	TF-VI.D	Assist teachers in selecting and applying appropriate technology resources to promote safe and healthy use of technology.	Angelee Morales	2-9-13
	TF-VI.E	Recommend policies and implement school/classroom strategies for achieving equitable access to technology resources for all students and teachers.	Principals	4-26-13

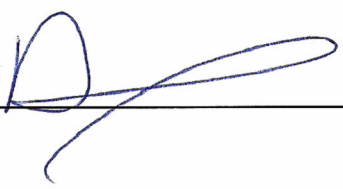
		Activity Summary	Resource Person	Projected Date of Completion
Standard VII. Procedures, Policies, Planning, and Budgeting for Technology Environments	TF-VII.A	Use local mass storage devices and media to store and retrieve information and resources.	Angelee Morales	12-10-12
	TF-VII.B	Investigate purchasing strategies and procedure for acquiring administrative and instructional software for educational settings.	Angelee Morales Theo McDonald	5-10-13
	TF-VII.C	Support technology professional development at the building/school level utilizing adult learning theory.	Angelee Morales	5-10-13

		Activity Summary	Resource Person	Projected Date of Completion
Standard VIII. Leadership and Vision	TF-VIII.A	Discuss and evaluate current research in educational technology.	Principals	1-18-13
	TF-VIII.B	Describe social/historical foundations of education and how they relate to use of technology in schools.	Principals	2-28-13
	TF-VIII.C	Discuss the rational for forming school partnerships to support technology integration and examine an existing partnership within a school setting.	Angelee Morales	4-24-13
	TF-VIII.D	Conduct an evaluation of a school technology environment.	Principals	5-24-13
	TF-VIII.E	Examine components needed for effective field-base experiences in instructional program development, professional development, facility and resource management, WAM/LAN/wireless systems, or managing change related to technology use in school-based settings.	Angelee Morales Theo McDonald	5-24-13

Site Mentor:

Name: Angelee Morales
(Please Print)

Title: Assistant Principal

Signature: 

Date: 3/29/12